

Beliefs and Authority

By the end of KS2, children should be able to:

- Describe and show understanding of how Christians believe God to be an all-powerful creator.
- Recall stories in the Old Testament about Abraham and explore how Christianity is one of the Abrahamic faiths
 - Explore the narratives about Moses, The Ten Commandments and the kingdom.
- Describe and give a considered response to accounts of Jesus' birth, including his Jewish identity and family.
- Explore and weigh up different titles used by and of Jesus, such as Son of Man, Servant, Rabbi, Messiah, Christ.
 - Compare and contrast stories about Jesus and explore the meaning of these
- Explore and summarise how Christians understand the significance of Jesus' death and resurrection,
- Describe how the Bible is made up of many different books with different purposes (narratives, poetry, letters, law, etc) and how there are different translations and interpretations.

In KS2, learning is focused around Christianity, Judaism, Sikhism and Islam, alongside non-religious perspectives.

Religious Education in Key Stage Two

Christianity

Key Vocabulary

All KS1 vocabulary and...

Trinity, eternal, covenant, denomination, Roman Catholic, Orthodox, Protestant, charity, dedication, creation, salvation, incarnation, gospel, Messiah, Son of Man, Son of God, Kingdom of Heaven, ascension, communion, eucharist, crucifixion, reconciliation, forgiveness, sacrifice, ritual

Worship and Spirituality

By the end of KS2, children should be able to:

- Compare and contrast different expressions of spirituality including individual and collective worship, prayer and music.
 - Describe and evaluate how Christians express spirituality in creative ways
 - Describe and explain a range of churches, comparing and contrasting traditional and contemporary worship and exploring different denominations
- Make links between symbols and their meanings, looking at the use of artefacts and decorations.
- Explain the meaning of a variety of ceremonies and rituals including eucharist/communion, infant baptism/dedication and believer's baptism.
 - Explain how festivals and seasons are celebrated
- Consider the practice and value of pilgrimage, giving a considered response to their value and impact for believers.
 - Explain how Christian teachings represent a code for living
- Give a considered response to how Christians express their beliefs through working for ideas