

Year 4 Scheme of Work - Spanish

Lesson	Content	Key Skills and Activities
One	<p>Revision of colours from Y3</p> <p>Parts of the body: Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo</p> <p>Adjectives: grande, pequeño, gordo, largo, puntiagudo</p>	<p>Listen to and follow a short story .</p> <p>Identify adjectives in a text and recognise that they can change spellings</p> <p>Listen for specific words and phrases</p> <p>Pronounce some words accurately</p>
Two	<p>Parts of the body: La pierna, el pie, el estómago, la mano, el brazo</p> <p>(el hombro and la rodilla introduced for receptive use through song)</p> <p>Asking for Spanish translation: ¿Cómo se dice... en español?</p>	<p>Understand that all nouns have a gender</p> <p>Ask how to say something in Spanish</p> <p>Listen to and join in singing a Spanish song, devising actions to accompany the lyrics</p>
Three	<p>Revision of asking for Spanish translation</p> <p>Tiene, también</p>	<p>Identify sound of letters rr in Spanish</p> <p>Appreciate similarities between nursery rhymes in English and in Spanish</p>

Year 4 Scheme of Work - Spanish

		<p>Recite a nursery rhyme</p> <p>Follow a short text as it is read aloud and demonstrate understanding of the text through drawing</p>
<p>Four</p>	<p>For receptive use...</p> <p>Zoo animals: El tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo</p> <p>For productive use...</p> <p>Hay</p> <p>Some letters of the alphabet, introduction of vowels</p>	<p>Follow a story using visual clues</p> <p>Scan a text to identify key words</p> <p>Recognise some letters of the alphabet</p> <p>Ask and answer questions</p>
<p>Five</p>	<p>Verb - ser (to be) Es - he/she is</p> <p>Quantifiers: bastante, muy</p>	<p>Say five vowel sounds in Spanish with teacher support</p> <p>Know the sound of the letter i in Spanish</p> <p>Read familiar words with accurate pronunciation</p>

Year 4 Scheme of Work - Spanish

	<p>Adjectives: revision - grande, pequeño, + feroz, simpático, divertido</p>	<p>Write a short sentence adapting a model, using noun, verb and adjective</p>
Six	<p>Christmas theme</p> <p>Revision of parts of the body: la cabeza, los ojos, la nariz, la boca</p> <p>Vocabulary included in the play: ¿Qué es? Un muñeco de nieve, un sombrero, una bufanda, unos guantes, un abrigo, hace frío, nieva</p> <p>Vocabulary for playing a game: Te toca a tí, me toca a mí, el dado</p>	<p>Participate in a drama in Spanish and memorise and recite a short, spoken sentence</p> <p>Play a game in groups, communicating with friends in Spanish</p> <p>Know about aspects of everyday life in Spain and make comparisons with their own traditions</p>
Seven	<p>Christmas theme</p> <p>Two expressions: ¡Caramba! Me gusta eso</p>	<p>Join in singing a lively authentic Spanish Christmas song</p> <p>Deduce meaning through context</p> <p>Write simple words and phrases using a model</p>

Year 4 Scheme of Work - Spanish

<p><i>Eight</i></p>	<p>Members of the family: <i>el padre, la madre, el hermano, la hermana, el abuelo, la abuela</i></p> <p>Possessive adjective: <i>mí</i></p>	<p>Work co-operatively in groups to plan and prepare a language activity Present a short role play introducing family members, asking and answering questions</p>
<p><i>Nine</i></p>	<p>Ask and answer questions about family members</p>	<p>Acquire cultural knowledge about family life in Spain Perform a South American song . Re-order words to form a short, simple sentence Recognise plural nouns</p>
<p><i>Ten</i></p>	<p>Pets: <i>un gato, un ratón, un perro, un hamster, un conejo, un pez, un pájaro, un conejo de indias, una tortuga</i></p>	<p>Follow a story in Spanish and join in reading repeated phrases in the text Recognise word classes: nouns and verbs Compare traditional stories</p>
<p><i>Eleven</i></p>	<p>Revision of pets vocabulary</p> <p>Revision of: <i>Tengo, no tengo, y, también</i></p>	<p>Understand simple rules for converting singular nouns into plurals Ask and answer questions about pets Understand the gist of short story in Spanish</p>

Year 4 Scheme of Work - Spanish

		Identify the sound of the letter <i>j</i> in several words
Twelve	No new vocabulary	Know how to say the 5 vowel sounds in Spanish Read a phrase aloud with appropriate expression
Thirteen	No new vocabulary	Ask and answer questions on several topics Follow a short text as it is read aloud Read some familiar words and phrases aloud with accurate pronunciation Write simple sentences, adapting a model
Fourteen	Revision of colours Quantifier: <i>bastante</i>	Know about some Spanish traditions relating to Easter Present a short, spoken text
Fifteen	No new vocabulary	Recognise word classes: noun, verb, adjective Be able to sort words into dictionary order by first/second letter

Year 4 Scheme of Work - Spanish

		Become familiar with the layout of a simple bilingual dictionary
Sixteen	Hobbies: Bailar, nadar, jugar al fútbol, comer en un restaurante, leer, ver la tele ir al parque	Identify a common sound in a list of verbs Identify strategies for learning vocabulary Attempt to write short phrases from memory
Seventeen	Revision of hobbies Revision of opinions phrases: Me gusta, no me gusta	Recognise positive and negative statements in English and Spanish Read and understand a short paragraph with familiar vocabulary and structures Memorise and present one or two spoken sentences, possibly linking sentences with a connective
Eighteen	¿Te gusta...? Numbers 13-30	Follow and understand an interview between two speakers talking about hobbies Conduct a short interview in Spanish, asking and answering questions

Year 4 Scheme of Work - Spanish

<p><i>Nineteen</i></p>	<p><i>Revision of hobbies</i></p> <p><i>Five means of transport: en barco, en coche, en autocar, en tren, en avión</i></p>	<p><i>Conduct a survey in Spanish</i> <i>Know the names of some major airports and ports in Spain</i> <i>See images from Spanish cities</i></p>
<p><i>Twenty</i></p>	<p><i>Two weather expressions:</i> <i>Hace calor, hace frío</i></p> <p><i>Quantifiers:</i> <i>Mucho, un poco</i></p> <p><i>Clothes items for packing a suitcase:</i> <i>Un pantalón, un pantalón corto, una falda, un jersey, una camisa, un sombrero, un bañador, unas gafas de sol</i></p>	<p><i>Understand different possibilities for travelling abroad</i> <i>Pack an imaginary suitcase for a holiday, labelling a drawing</i></p>