

Year 4 Newsletter – Spring 1

Welcome back!

We hope you have all had some very much needed quality time with family and friends wherever you could over the holidays. We are wishing you all a happy and healthy new year. Follow us on our Class Dojo for updates, sharing some of the wonderful work we create each week.

Topic

Temple, Tombs and Treasures!

We will learn about Ancient Egypt and how the civilization developed along the River Nile and what people's lives were like. We will then move onto the theme of religion by learning about Gods and Goddesses and burial ceremonies ... of course including mummification! We shall also learn about how the country was governed by Pharaohs. To help us with our learning we will be having an important video call with an ancient Pharaoh who will be setting us some very important tasks. We will then be presenting these to him later in the term.

As Mathematicians we will be learning to...

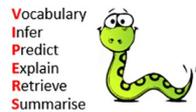
We will be focusing on perimeter of shapes and then moving on to focus on learning a variety of times tables including the 3, 6, 9's and moving on to the 2, 4 and 8's. We will use concrete resources and pictorial representations to develop the children's understanding, and move on to recalling the multiplication and division facts for these times tables.

As Writers we will be learning to...

We will be focusing on writing a fantasy tale and then will move onto writing a non-chronological report! At the end of the term we will move on to beginning to look at our next unit of writing - poetry.

As Readers we will be learning to...

We will be reading 'The Egyptian Cinderella', followed by a non-fiction text linked to our topic- a text about archeologist Howard Carter. We will also be reading the picture book Marcy and the Riddle of the Sphinx. Throughout reading this half term, we will have a focus on consolidating and developing our reading skills using VIPERS.



Home Support

Spelling- Like last year weekly spellings will be set as challenges on EDSHed to work on instead of their homework books.

Reading - We would expect children to still be reading aloud to an adult at least 3 times a week. Some children will bring home reading books, but if your child is a free reader, they can choose an age appropriate book from home.

Lexia - If your child has a Lexia log in, they should also be accessing this at home regularly.

Maths - The children have EdShed log ins for maths. There are games the children can play to build their timestable skills, mental maths skills and other key skills needed in maths. Keep an eye out for assignments set for the children on units we have already taught to recap their learning!

In June, the children will be taking part in the Multiplication Tables Check. The purpose of the check is to determine whether pupils can fluently recall their times tables (including division facts) up to 12, which is essential for future success in mathematics.

Further information on the multiplication tables check can be found here:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

Useful websites to practice times tables:

<https://www.topmarks.co.uk/maths-games/daily10>

PE

4CD will be swimming for the first half of the year on a **Tuesday** afternoon so will need to come to school with their swimming kit underneath their school uniform.. 4CD will also have outdoor PE on a **Wednesday** and will focus on net and wall volleyball.

4HL will have PE on a **Tuesday** afternoon (outdoor) and a **Wednesday** morning (indoor). The children will need to come in PE kits for both of these days.

4HL will focus on a dance unit during their indoor session and will focus on net and wall volleyball for their outdoor session.

Dates to remember

Spring term

Workshop linked to Ancient Egyptian topic:

Friday 14th January

Skipping workshop: 19th January

Workshop linked to Ancient Egyptian topic:

17th February (4CD) and 18th February (4HL)

All workshops are at school.

Music

4CD will be developing themselves as musicians and explore the dimensions of music using their voices to learn songs, body percussion and instruments, such as glockenspiels!

4HL will have a guitar lesson each Thursday until February half term. In these lessons, they will learn to play simple chords and read some musical notation, listen to tunes with attention to detail and recall these sounds. The children will also have the opportunity to improvise and compose music, as well as having the opportunity to play and perform in solo and as part of an ensemble. They will also play in front of an audience...date for their live performance 16.11.12 - information for timings will follow on Class Dojo.

Each class will swap their music lessons after February half term.

Spanish

We will be learning the names of the body parts and names of animals in Spanish. We will learn these through songs, rhymes and games and engage in conversations, asking and answering questions. We will be working on developing accurate pronunciation of this vocabulary and phrases relating to body parts and animals.



RE

We will study different places of worship in the local and wider community and their significance to believers. The children will also be learning how places of worship are used by the community as a whole e.g. playgroups, youth organisations, community groups.

Here are a few of the key questions the children will explore

What does belonging mean?

How do we help people feel welcome?

Which religions are found in our local area?

What religions are found in Yorkshire and the UK?

How is this different from our local community?

How do different denominations within a faith relate to the national and international community of faith?

What diversity is there within faiths?

For example, are all Christians the same?

What other beliefs do people hold in our country?

Computing

The unit the children will be working on in computing is Coding.

The children will be learning...

- To understand what a flowchart is and how flowcharts are used in computer programming.
- To understand that there are different types of timers and select the right type for purpose.
- To understand how to use the repeat command.
- To understand the importance of nesting.
- To design and create an interactive scene.

Maths	PE	History
<ul style="list-style-type: none"> • Perimeter • Distance • 2-D shape • Length • Meter (m) • Centimetre (cm) • Kilometre (km) • Polygon • Rectilinear shape • Multiply • Divide • Multiplied by • multiple • Groups of • Lots of • Shared by/into 	<ul style="list-style-type: none"> • Control • Accuracy/accurate • Underarm/Overarm • Catch • Bounce • Throw • Hitting • Rolling • Strike/Striking • Direction • Hand eye co-ordination • Pass/send • Receive/Receiving • Gathering • Confidence • Serve/Serving • Overhead • Precision • Pass • Player • Speeds • Directions • Space • Support • Problems • Opposition • Possession • Receive • Challenge • Rules • Team game • Opposition • Attacking • Defending • Team mate • Goal/points • Tactics • Describe • Improve/ • improvements • Evaluate • Differences • Effectiveness • Modify • Criteria • Explain 	<ul style="list-style-type: none"> • Ancient Civilisation • Egyptologist • Archaeologist • Historian • Excavate • Nile • Flood plains • Fertile • Agriculture • Tomb • Pyramid • Pharaoh • artefacts • Hieroglyphics, • Chronological order • Era • period • BCE CE BC AD • Significant • Impact • Achievements • Sources of evidence
PSHE		
<ul style="list-style-type: none"> • democracy • vote • election • influence • organisation • council • government • resources • community 		
Computing		RE
<ul style="list-style-type: none"> • Coding • algorithm • debugging • modify • flowchart • action • sequence • command 		<ul style="list-style-type: none"> • Church • Mosque • Gurdwara • Synagogue • Community • Faith • Belief • Believer • Community • Faith

	Music	
	<ul style="list-style-type: none">• Musician• Tempo• Expression• dynamic• compose• improvise• unison• rhythm patterns• musical style	<ul style="list-style-type: none">• String• Chord• Note• Rhythm• Compose