

Year 4 Newsletter – Summer 1

Welcome back! The children have already completed a design technology unit - designing robots with an electrical component - which they have loved! Follow us on our Class Dojo for updates, sharing some of the wonderful work we create each week.

Topic- ALL ABOARD!

History

As Historians we will be learning to ...
-We will be exploring the development of the railway looking at the key developments and their innovators. We will also be looking at how the railway changed the lives of ordinary people. We will explore how railways transformed the places where they were built, as well as exploring how this impacted on people's leisure times. To do this we will be using our historical skills by evaluating evidence from a range of sources.
We will be visiting Middleton Railway to support our learning.

Art

As Artists, we will be looking at the work of William Morris and developing our own printed art piece that could be the wallpaper of a train or the fabric of train seats.

DT – Food

As designers we will be designing and producing scones. This will link to our All Aboard topic. We will analyse current products on the market, select from a range of ingredients to make appropriate food products, thinking about sensory characteristics and know how to use appropriate equipment and utensils to prepare and combine food.

As Mathematicians we will be learning to...

- Use written methods to solve multiplication problems.
- We will be consolidating our knowledge of multiplication facts up to 12×12 .
- To use our multiplication facts to calculate area
- Use written methods to solve division problems
- To solve problems using multiplication and division.
- Our learning will then move to fractions.

As Writers we will be learning to...

We will explore poetry, focusing on classic poem *From A Railway Carriage* by Robert Louis Stevenson, writing our own classic poem about a journey! We will then focus on narrative writing where we learn and write a story. We will consolidate the use of Y4 non-negotiables, fronted adverbials and expanded noun phrases, range of punctuation and Y3/4 spellings.

As Readers we will be learning to...

We will be reading a fantastic picture book *Journey* by Aaron Becker and focusing on inference and prediction skills. We will also be looking at extracts from *The Lion, the Witch and the Wardrobe* where we will be consolidating and developing our reading skills using VIPERS.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Home Support

Spelling- Like last year weekly spellings will be set as challenges on EDShed to work on instead of their homework books.

Reading - We would expect children to still be reading aloud to an adult at least 3 times a week. Some children will bring home reading books, but if your child is a free reader they can choose an age appropriate book from home.

Lexia - If your child has a Lexia log in, they should also be accessing this at home regularly.

Maths - They have EdShed log ins for maths. There are games the children can play to build their times table skills, mental maths skills and other key skills needed in maths. Keep an eye out for assignments set for the children on units we have already taught to recap their learning!
In June, the children will be taking part in the Multiplication tables check. The purpose of the check is to determine whether pupils can fluently recall their times tables (including division facts) up to 12, which is essential for future success in mathematics.

Further information on the multiplication tables check can be found here:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

Useful websites to practice times tables:

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.timestables.co.uk/multiplication-tables-check/>

PE

4HL will now be swimming for the rest of the year on a **Tuesday** afternoon so will need to come to school with their swimming kit underneath their school uniform. Please look out for a Class Dojo for more information on this. 4HL will also have **outdoor** PE on a **Wednesday**.

4CD will have PE on a **Tuesday** afternoon and a **Wednesday** morning. The children will need to come on PE kits for both of these days.

Throughout this term the children will focus on developing their skipping skills and their athletic skills.

Skipping Competition

On the 5th July, our school has been invited to the Skipping School competition. 30 children from Year 4 who show a good development of skipping skills and incredible motivation and perseverance will be selected to represent our school in the competition. Look out for more details about the competition

Music

4HL will now be developing themselves as musicians and explore the dimensions of music using their voices to learn songs, body percussion and instruments, such as glockenspiels!

4CD will have a guitar lesson each Thursday for the rest of the year. In these lessons they will learn to play simple chords and read some musical notations, listen to tunes with attention to detail and recall these sounds. The children will also have to opportunity to improvise and compose music, as well as having the opportunity to play and perform in solo and as part of an ensemble. The children will also have the opportunity to play in front of an audience in the summer dates and information will follow next half term.

Spanish



We will be learning the names of various animals, including zoo animals. The children will also be learning the phrase 'tiene' which is from 'tener' which means 'to have'. We will connect learning of the names of animals and 'I have' to create phrases such as 'I have a dog'. We will be working on developing accurate pronunciation of these words and phrases.

RE

The children will be focusing on 'How do the Five Pillars guide Muslims in life? They will be learning about Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad. The children will develop their learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims.

Here are a few of the key questions the children will explore:

What do we already know about Islam?

What are some of the most important features of Islam?

How did Islam start?

Who is the Prophet Muhammad (pbuh) and why is he important to Muslims?

What do Muslims believe about God?

**What are the 5 pillars of Islam?
Why do Muslims go on Hajj?**

Computing

The unit the children will be working on Animation.

The children will be learning:

- To discuss what makes a good animated film or cartoon.
- To learn how animations are created by hand.
- To find out how animation can be created in a similar way using the computer.
- To learn about onion skinning in animation.
- To add backgrounds and sounds to animations.
- To be introduced to 'stop motion' animation.

Dates to remember

Summer term

- *Queen's Jubilee celebration - 25th May (further information to follow)
- *Maths Parent Workshops in school - 16th and 17th May (more information to follow)
- *School trip to Middleton Railway - 18th May
- *School trip to Fairburn Ings - 7th July (change of date)
- *Skipping Competition - 5th July
- *4CD Guitar Performance - 14th July

PSHE

In PSHE, we will be learning about Safety and the Changing Body. Within these lessons, we will be learning about growing up and the physical differences of how we change as we grow up. We will also be introducing puberty.

We will let you know when we are teaching these lessons as we are sure the children will come home with lots of questions!

Maths	Art	History
<ul style="list-style-type: none"> • Multiply • Times • Lots of • Divide • Share • Group • Fraction • Whole • Whole amount • Part • Part of the whole • Half, quarter, thirds, fifths, sixths, sevenths, eighths, ninths, tenths 	Line, form, texture, space, shape, tone, repeat, repetitive pattern, emboss, print, rolling.	<ul style="list-style-type: none"> • Legacy • Society • Culture • Impact • Technology • Railroad • Locomotive • Privatised
PSHE	PSHE	Music
<ul style="list-style-type: none"> • Skip • Routine • Formation • Skill • Double • Single • Bounce • Balance • Side sweep • Cross over • Backwards • Butterfly • Double face to face • Keep the pot boiling 	<ul style="list-style-type: none"> • Age restriction • Asthma • Puberty (the process of changing from a child to an adult) • Breasts • Genitals • Hygiene • Penis • Testicles 	<ul style="list-style-type: none"> • Musician • Tempo • Expression • dynamic • compose • improvise • unison • rhythm patterns • musical style
	Computing	RE
	<ul style="list-style-type: none"> • Animation • Flipbook • Frame • Play • Background • Onion Skinning • Stop motion 	<p>slim Muhammed Allah Ka'aba The Five Pillars of Islam Shahada Salat Sawm Hajj Zakat</p>

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